

Name \_\_\_\_\_

## MY PERSONAL TIMELINE PROJECT

We are learning about timelines and how they help us see changes over time. During our Biography unit, we will develop a timeline for the main character of our text in class.

**YOUR TASK:** Create a timeline of events that have happened each year of your life and plan on presenting to the class.

### Requirements:

- Your project has a title
- One event for each year of life. Each event must include:
  - A photograph or illustration
  - A date
  - 2-3 sentences describing the event and its importance (neatly written or typed)
  - A line is drawn connecting the event to the timeline

You may use any type of materials to create your personal timeline. For example, you may use construction paper, poster board, labels, computer printouts, or any other materials you choose. Here is an example of a personal timeline:

You will find the rubric we will use to grade your project and presentation on the back of this sheet.



**Have fun! Projects are due April 23, 2018.**

Mrs. Orlando, Mrs. Brochu, Mrs. Boada, Mrs. Olsen, and Mrs. Provost

Name \_\_\_\_\_

## Rubric for Timeline Project

	3 Points	2 Points	1 Point	0 Points
Completion	Project is turned in on time and contains one event for each year of their life.	Project is turned in on time, some life events are missing.		Project is not turned in on time and many life events are not complete.
Content	The timeline has a title.			The timeline does not have a title.
	All events have a date written.	Most events have a date written.	Some events have a date written.	No events have a date written.
	All events have complete sentences.	Most events have complete sentences.	Some events have complete sentences.	No events have complete sentences.
	All events have a photograph or illustration.	Most events have a photograph or illustration.	Some events have a photograph or illustration.	No events have photographs or illustrations.
	All spelling and punctuation is correct.	1- 3 spelling or punctuation errors total.	4-6 spelling or punctuation errors total.	More than 6 spelling or punctuation errors.
Presentation	Handwriting/Typing Effort: correctly formed, neatly written, and easy to read.	Handwriting Effort: neatly written and easy to read.	Handwriting Effort: inconsistent formation and effort. Some parts may be neat and easy to read.	Difficult for people to follow.
	All events have an illustration or photograph that match the event and glued neatly in the correct place.	Most events have an illustration or photograph that match the event and glued neatly in the correct place.	Some events have an illustration or photograph that match the event and glued in the correct place.	
	The presenter is loud enough to hear, follows a sequence, and discusses all events.	The presenter meets 2/3 points;  Loud enough  Follows a sequence  Discusses all events	The presenter meets 1/3 points:  Loud enough  Follows a sequence  Discusses all events	
Total Score:  (27 possible points)		Teacher's comments:		